

ASSOCIATION OF CARIBBEAN STATES

TECHNICAL VOCATIONAL EDUCATION AND TRAINING (TVET) FRAMEWORK FOR TOURISM IN THE GREATER CARIBBEAN

PROPOSED IMPLEMENTATION PLAN

PROJECT: DEVELOPMENT OF THE TVET MANAGEMENT SYSTEM FOR TOURISM IN THE GREATER CARIBBEAN				
No.	DESCRIPTION	2016	2017	2018
I.	<p>Name: Project to Develop the TVET Management System for the Tourism Sector in the Greater Caribbean</p> <p>Description: The system involves the administration, standardization, training, assessment, certification and audit of the competences for the Tourism Sector.</p>	Jun 2016	to	Dec 2018
II.	<p>Purpose: Build on the efforts of the ACS to establish the TVET Alliance for the Tourism Sector in the Greater Caribbean based on the proposal stemming from the TVET Consultancy and agreed to at the workshop on 12 November 2015 in Panama.</p> <p>Primary Objective: Develop and implement the model for the management of TVET (labour competencies) for the Tourism Sector in the Greater Caribbean: Regional TVET Framework for Tourism in the Greater Caribbean</p>			
PHASE I: DEVELOPMENT OF THE TVET MANAGEMENT SYSTEM FOR TOURISM IN THE GREATER CARIBBEAN				
1.	Data collection and analysis, including existing documentation and models regionally in ACS member countries and internationally.	Jun-Aug		

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2.	Identification of priority areas by the member countries regarding labour competencies for the tourism sector. Regional Workshop – Review preliminary analysis and determine Priorities	Sept-Dec		
3.	Design of competency standards for the tourism sector by members of standardization committees, technical committees, administrators, teachers and tutors of the virtual network for the tourism sector.		Jan-Mar	
4.	Agreement by the 32 Member and Associate Member States of the ACS on the regional competency standards in priority areas identified in the tourism sector for use in pilot projects. Regional Meeting- Deliverables Ministerial Council Agreement/MOU		Apr-Jun	
5.	Development of the four components of the proposed model: Standardization system; Training programs; Evaluation process; Certification program. Standardisation system: Development of the standardization and training standards component through mobilisation and engagement of standardization bodies and technical committees in the countries of the Greater Caribbean. Training system: Development of the education and competence-based training component relevant to the Tourism Industry in the Greater Caribbean. Evaluation system: Development of the competency assessment component of the		Jul-Oct	

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	proposed model Certification system: Development of the certification of competencies of the proposed model; and hosting workshops to certify trainers, teachers, professors, tutors, assessors, certifiers and auditors.			
6.	Regional Workshop: Evaluation and analysis of results regarding the effectiveness of the TVET management system for Tourism in the Greater Caribbean to reach agreement.		Nov-Dec	
PHASE II: IMPLEMENTATION OF THE 4 COMPONENTS OF THE TVET MANAGEMENT SYSTEM FOR TOURISM IN THE GREATER CARIBBEAN				
7.	Design of training programs by Standardization Committees, Technical Committees and Tutors of the member countries.			Jan-Feb
8.	Regional Workshops: Training of participants (future or present workers of the tourism sector in countries that would like to participate in pilot projects) in priority areas.			Feb-Apr
9.	Evaluation and certification of participants in priority areas.			May-Jun
PHASE III: PILOT PROJECTS AND EVALUATION OF RESULTS				
10.	In Country Pilot Projects: Implementation of the management system (standardization, education and training for skills, assessment of competence, certification of competencies)			Jul-Sept

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	in selected countries as pilot projects, according to priority needs identified for the tourism sector			
11.	Audit of project and processes and implementation of initiatives for quality management and to promote continuous improvement.			Oct-Nov
12.	Overall Project Evaluation - Evaluation and analysis of results regarding the effectiveness of the management system for the TVET Framework for Tourism in the Greater Caribbean (models, methodology, trainers, trainees, training materials and programs, databases and documentation.)			Dec

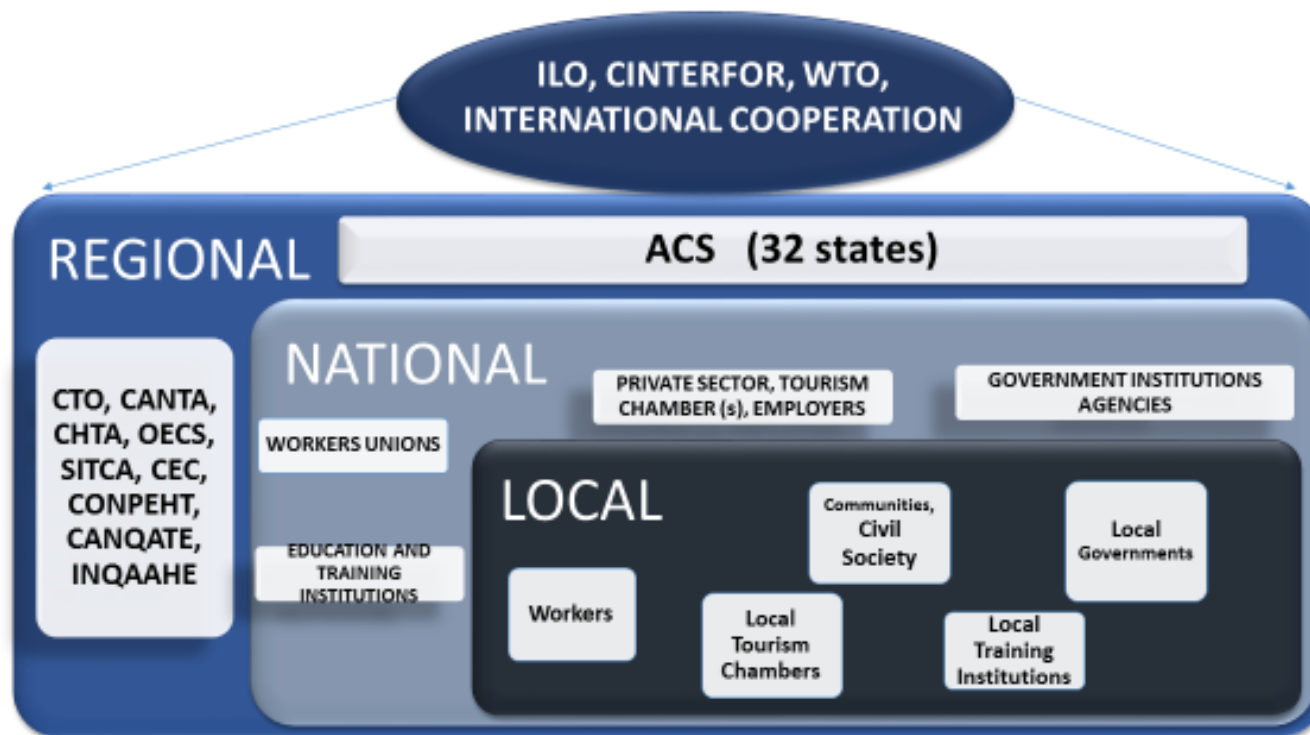
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The 4 components that make up the Management System for the TVET Framework for Tourism in the Greater Caribbean are as follows:



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Regional TVET Working Group for the Tourism Sector in the Greater Caribbean



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Acronyms and Abbreviations

ACS: Association of Caribbean States (Asociación de Estados del Caribe)

CANQATE: Caribbean Area Network for Quality Assurance in Tertiary Education (Red del Caribe para el Aseguramiento de la Calidad en Educación Terciaria).

CANTA: Caribbean Association of National Training Authorities (Asociación Caribeña de Autoridades Nacionales de Formación y Capacitación)

CCL: Caribbean Congress of Labour, a regional trade union federation

CTO: Caribbean Tourism Organization (Organización Caribeña de Turismo)

INQAAHE: International Network for Quality Assurance Agencies in Higher Education, to the international partners as the Caribbean is linked to this international body. (Red Internacional de Agencias de Aseguramiento de la Calidad en Educación Superior).

OECS: Organisation of Eastern Caribbean States (Organización de Estados Orientales del Caribe)

CEC: Caribbean Employers' Confederation (Confederación Caribeña de Empleadores)

SITCA: Sistema de Integración Turística de Centroamericana (Central American Tourism Integration System)

CONPEHT: Confederación Panamericana de Escuelas de Hotelería, Gastronomía y Turismo (Pan-American Confederation of Tourism, Gastronomy and Lodging Schools)

CINTERFOR: Centro Interamericano para el Desarrollo del Conocimiento en la Formación Profesional (Inter-American Centre for Knowledge Development in Vocational Training)

ILO: International Labour Organisation (Organización Internacional para el Trabajo)

CHTA: Caribbean Hotel & Tourism Association (Asociación Caribeña de Turismo y Hotelería)

WTO: World Tourism Organisation (Organización Mundial del Turismo)